

Stafford Public Schools

Peer Advisor Documentation Log

Please submit your log to Margaret Maynard at the Central Office at the end of each month.

Annually, Stafford Public Schools makes a determined effort to induct and support teachers new to the district. This support must be substantive, ongoing and include school-based assistance from a mentor or colleague in the same content area (whenever possible). Districts are required to document the support given to teachers. In addition to furnishing mentors to teachers in the TEAM program, Stafford Public Schools provides support for all teachers new to the district via Peer Advisors.

Faculty members who are serving as peer advisors to teachers **NOT** involved with the TEAM program must use the form below to document the support he/she is providing. Briefly describe the following information each month.

- ◆ Topics for discussion
- ◆ Types of support provided (i.e., classroom observations, regular meetings between teacher and the mentor/peer advisor; conferencing with a principal, department chair or curriculum coordinator; district-provided meetings and possibly, staff meetings)
- ◆ Frequency of support (record date and time spent together for each contact)

The following log describes district support for the month of: _____

Teacher: _____ Signature: _____

Peer Advisor Signature: _____ Date: _____

When Support Was Provided (NOTE: Dates, Length of Meeting)	Type of Support Provided	Topic of Discussion and Alignment to CCT Document (Domain #)

Connecticut Common Core of Teaching (CCT) Alignment:

Domain #1: Classroom Environment, Student Engagement, and Commitment to Learning

Domain #2: Planning for Active Learning

Domain #3: Instruction for Active Learning

Domain #4: Professional Responsibilities and Teacher Leadership